

**Hephzibah High School**  
**Literature & Composition II Syllabus**  
**2025-2026 School Year**

**Instructor:** Dr. Stephanie Graham, Ph.D.  
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**Google Voice:** (762) – 233- 6395  
**Planning Period:** 2<sup>nd</sup> Period  
**Canvas:** Send an Inbox message



**Remind Communication:**

Students and parents, please join to receive class messages by sending a text to 81010 with the assigned code.  
**All Classes:** @drglitcomp  
*Join with your first and last name*

**Course Overview:**

Literature & Composition II builds on the skills developed in Literature & Composition I, deepening students' understanding and application of textual analysis, composition, language conventions, vocabulary, and rhetoric, equipping them with the skills necessary for success in upper-level English courses and preparing them for future academic challenges. This course is required for high school graduation beginning in the 2025-26 school year, and it must utilize the 9-12 standards and the 10th grade expectations of Georgia's K-12 English Language Arts Standards. This course is designed to build students' capacity in the literacy practices and skills that enhance future real-world and academic communications. By the end of the course, students will be prepared to advance to higher-level English courses with a strong foundation in both literature and composition.

**IB MYP Project Requirement:**

As part of the International Baccalaureate Middle Years Programme (MYP), students will be required to complete the **IB MYP Project**. This project encourages students to explore an area of personal interest, apply research and critical thinking skills, and demonstrate their ability to plan, organize, and reflect. The project is a key component of the IB curriculum and will be completed during the school year with guidance and checkpoints provided by the instructor.

**Unit Topics:**

Unit 1: Poetic Techniques  
Unit 2: Argumentative Techniques  
Unit 3: Expository Techniques  
Unit 4: Narrative Techniques  
Unit 5: Research & Analysis  
Unit 6: Review Unit

**Supply List**

Fully Charged Laptop Daily  
Black & Blue Ink Pens  
Pencils  
Highlighters  
College Ruled Paper



Students will use Canvas daily to complete most assignments, though some tasks will be done outside the platform. Check your Canvas inbox and announcements daily for important updates.

**Richmond County Grading Scale**

90-100	A
80-89	B
75-79	C
70-74	D
69 & below	F

Grades will be posted weekly in Infinite Campus.

**Grading Distribution**

60 % Minor Assignments  
40 % Major Assignments

Grades will be posted weekly in Infinite Campus with assignment feedback.

Students are expected to complete ALL coursework in a timely manner. Dr. Graham has total discretion of the assignments she will grade.

## Classroom Expectations & Consequences

The overall classroom expectations are:

- **We report to class on time.** If you report to class 15 minutes late, you will be marked absent. Another teacher cannot give a student permission to report to class late or to miss this class for any reason.
- **We are prepared.** Students should report to class with all necessary supplies. They should also sit in their assigned seat without reservation. Bell ringers should be completed at the beginning of class.
- **We are respectful to all.** Students should show respect to themselves by respecting authority, as well as their peers while in class. Disrespect in any form will not be tolerated.
- **We have a positive attitude.** This classroom has a positive atmosphere. Shift your thinking to see the good in every situation.
- Other specific expectations will be taught in class the first week of school or when a new student reports to class.
- **Academic Honesty:** Plagiarism is not allowed in any form. If plagiarism or cheating is detected, the student will receive a severe point deduction on the given assignment.
- **Consequences:** The RCSS Code of Conduct will be implemented in its entirety.

### Relearn/Reassess Plan

As minor assignments are graded, the teacher will assess if reteaching is needed (more than 20% of students fail assignments). Reteaching will include, but is not limited to, one of the following: IXL lessons, learning stations, and reteaching through teacher led instruction. Reminders for missing assignments will be given to students via verbal communication, Remind, and Canvas messages.



**NO FOOD OR  
DRINKS IN THE  
CLASSROOM**

## Assessments

**Fall Semester Exams:** Students will be required to take a semester exam in December. Exemptions will be permitted for those who receive a grade of 90 or above.

**Literature & Composition II Exam:** Students will be required to take the **Georgia Milestones End of Course (EOC) Assessment** for Literature & Composition II in **April 2026**. This state-mandated exam measures students' mastery of course standards. The assessment includes both multiple-choice and constructed-response questions focused on reading comprehension, literary analysis, vocabulary, and writing.

**Other Assessments:** Students will complete unit pre-tests, post-tests, and a mock EOC to prepare for the upcoming End of Course assessment. These assessments will help measure student growth and provide valuable data to guide instruction.

## Make Up Work

If you are absent, it is your responsibility to complete your make up work in Canvas within 5 days of your absence. Majority of the assignments will be given in Canvas. Check in to ensure you have received all missing assignments from Dr. Graham once you return from being absent.

## Late Work

Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through an academic contract. Five points will be deducted daily for late assignments. Completing work in a timely manner during the learning unit is essential for academic success.

## Hall Passes

Students are encouraged to use the restroom, retrieve belongings, and take care of any their personal business prior to entering our class. Passes are only written for emergencies or on a case by case basis. Passes will not be written to visit other teachers during class time. Please plan accordingly. Accommodations will be made for students with health challenges and the proper documentation.